

## Client Testimonial

Dr. Conley,

I wanted to let you know that I had the final project meeting with the team today. I can't tell you how happy ATS is with the final deliverable and training plan. We are excited about putting this plan into action over the summer and adding to our support for faculty in the fall.

Thank you for giving me the opportunity to pitch the project to your students. I greatly enjoyed working with this team and could not have asked for a more professional and thorough group. They had a challenging project with a veritable ton of data to sort through and they performed admirably.

I hope I have the opportunity to work with your students in the future. Thanks again to you and the D2L Brightspace team for the work and the training plan!

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# Getting Up and Running A Brightspace Training Program: Engaging Learners. Driving Performance.

Boise State Team E Instructional Design Team

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## Executive Summary

The demand for online learning has increased significantly in the past several years. In the field of higher education, enrollment in online learning has grown exponentially. It is estimated that 1 in 4 universities and colleges offer some type of online course. In 2008, the number of online students was 4.6 million in the United States alone (Sloan Survey of Online Learning, 2009). To meet the growing online educational demands, organizations are becoming more innovative and creative by using sophisticated LMS (Learning Management Systems) that help shape and customize the learners experience. Brightspace is an innovative LMS that provides online learning solutions for diverse online learners. The Brightspace integrated learning platform enhances student performance which in turn, promotes the concept of social learning and usability.

The Boise State “E for Excellence” Instructional Design team (ID team) has collaborated with MNSU (Minnesota State University) and Academic Technology Services (ATS) to design and develop a Brightspace training program for new and existing faculty members. A key component of the training program is to engage faculty members in promoting and using Brightspace Learning Management System (LMS) tools and features in a consistent and competent manner. By using the Brightspace tools effectively, faculty will be able to interpret, analyze, measure and evaluate student performance. In addition, students will experience quality education that is consistent from course to course. In addition, the college will meet student learning objectives and fulfill their strategic business objectives.

The ID team has gathered relevant data to conduct an in depth performance analysis. Based on the analysis, the ID recommends a training intervention (a comprehensive training program), that fits the needs of faculty and student learners. The purpose of the Brightspace training program is to deliver quality learning which will essentially promotes student engagement and retention.

This final deliverable outlines the training program’s key components, and aligns the program to the MNSU and ATS strategic objectives. The Brightspace training program will aligns with MNSU/ATS strategic objectives. The intent of the training program is to improve new faculty performance that ultimately improves student learning and engagement.